

Weekend Islamic School Newsletter

Fukuoka Masjid

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Volume 1, Issue 1

Greeting

Assalamualaikum wrwb

Childhood, school, job, marriage, and...Children. Practically everyone goes through these cycles of life. The most important job a family does is guiding our future generation through these milestones in life. Each child is different; each family and its challenges are different. But there is a lot which we all share in common.

The challenges that Muslim parents face in Japan are unique. Parents may notice their child gradually or fast adopting

non-Islamic way of life, depending on how easily the child can be influenced.

With this in mind, we have established the Islamic Weekend School to introduce a basic concept of Islam and giving an Islamic environment to our children.

Today, we are proud to launch the first Islamic Weekend School's Newsletter as a means of communication between the school and parents. We do believe our strong cooperation can make our school better in the future.



Mid Term

The Islamic Weekend School is running so far every Sunday from 10.15 am to 12.30 pm. Four classes, kindergarten, level 1, 2 and 3 are attending with around 80 Students in total.

The mid-term test was delivered on December 27th, 2009 as part of our school standardized Testing and Reporting program that will allow us to improve our performance and to determine how well our students are achieving

Masjid Curriculum content standards.

The Mid-term test was given in the following subjects:

- Arabic
- Al-Qur'an
- Islamic studies

Inside this issue:

Kindergarten	2
Kindergarten cont.,,,	2
Level 1	2
Level 2	3
Level 3	3
Parents Invitation	4
.Qur'an Hadith	4

Special points: (P: 4)

1-On-going donations

2-Some useful knowledge for others.

3-A right son (daughter) who would invoke the blessings of Allah for him."

Kindergarten

Mid Term Coverage:

Arabic Alphabets, Quran memorization: Al Fatihah, Al Ikhlas, Al Falaq, An Naas, Basic knowledge of Islamic manners and akhlaq

Type of Test: Oral Test (Interview)

The language used in the test was adjusted to every student's language level. Students were free to choose the language that suited

them the best, i.e. Arabic, English, Indonesian, Japanese, or Malay. (Urdu, Bangali, Tamil etc.were not included yet as the children preferred Japanese or English.)

Review of the Test Results

There were 14 students sitting for the interview test.

As for Arabic, students had to read selected alphabets to

identify however, how many alphabets memorized by every student.

As for the Quran, Alhamdulillah, few students could read all surat. Nevertheless, the majority could only read Al-Fatihah or Alfatihah with one surat (Annas,Alfalq or Alikhlaas). For the rest who could not read according to our expectations, we have noticed few reasons as follow:

Kindergarten Cont....

- 1- Age: few students are below four years, but they are ready to learn.
- 2- Some students often come late or absent. We would request the parents to overcome this serious problem as soon as possible. And the education group may invite the related parents to a special meeting if the situation remains the same.

Islamic Studies. There were 3 students out of 14 (21%) got the score between 60-65 points out of 100. Four students (29%) got the score between 50-55 points. The rest of the students (about 50%) got score under 50 points.

Based on the test results, we tried to find out several factors that might have influenced the kindergarten students' performances in the

test.

Here are some of the them: **First**, the fact that Islamic studies in the kindergarten was given in the last session of the day, it might have influenced students' concentration in learning. They have been very tired and wanted to go home. **The next** factor might be students' irregular attendance that prevented them from learning all the materials given regularly and continuously. (we are in the way to resolve those two causes.

*“Wealth and sons are allurements of the life of this world . . .”
(Qur'an 18:46)*

Level 1

Mid Term Coverage:

Arabic Alphabets, Quran memorization: Al Fatihah, Al Ikhlas, Al Falaq, An Naas, Basic knowledge of Islamic manners.

Review:

There were 14 students attending the interview test.

As for Islamic studies, there were 6 students out of 14 (43%) obtained the score between 75-85 points out of 100. Five students (36%) reached the score between 50-60 points. And the rest (21%) got the score below 50 points.

Based on the above results, it can be said that the majority of

students' performances within the group (L1) were very good and fairly good. Only few of them could not perform well due to factors such as low attendance rate, newly registered students or just being nervous and not ready for the test although the interviewers have tried their best to facilitate them.

Level 2

Mid Term Coverage:
Beginner Arabic, Quran memorization, Islamic Studies

Review :

As for **Islamic studies**, there are 10 questions and 15 answers. The students must complete the sentences by selecting the best answer from 15 answers. 14 students have taken this exam. Since two students cannot read

Japanese, so they have an oral exam. 12 of the students got score 50 marks and above, while only 2 of them got below than 50 marks. 3 students have the full marks 100 and the lowest marks are 20. I have found that the student age 7 and below have problems in reading Japanese and understanding Islamic terms in Japanese. So, we are waiting for the next term to check the

children language maturity. For the **Basic Arabic** and **Qur`an**, both teachers prefer to wait until the end of the year, in order to come up with a very clear evaluation. **As information**, providing children`s report from the first term was optional not obligation for the teachers.

Level 3

Mid Term Coverage:
Arabic, Quran memorization, Islamic Studies

Review :

The average is good, as the multiple-choice questions were a little tricky. The reason of having the exam a bit tricky, the level 3 class is a very exciting and active class. During the teaching period, they could easily answer the

review questions. Anyhow, one student could get the full mark 20/20. So, as the parents have already seen the examination sheets, **you may send a feedback to the parent-coordinator.** It is important to keep in mind that this report is only one source of information about the progress your child is making in Masjid Al-Nur School. Classroom work, grades, and other test results

also should be reviewed for a more complete picture of your child, in the end of this term to accomplish one academic year.

If you have any questions or comments about this report, please contact the school parent coordinator or talk to your child`s teacher(s) at Masjid Al-Nur on Sundays

We look forward to talking with you about your child`s educational achievements.



Arabic for Adults

We are happy to announce the opening of Arabic Classes for adult since January 10th.

The classes are welcomed for beginners and the schedule as follow:

◎ **Male Class (Class I)**
Teaching Language: English.
Place: First Floor.
Time: 10:15 ~ 11:30 AM.

◎ **Female Class (Class II)**
Teaching Language: English.
Place: Second Floor.

Time: 10:15 ~ 11:30 AM.

◎ **Male and Female Class with the Separator (Class III)**
Teaching Language: Japanese and English.
Place: Basement.
Time: 9:00 ~ 10:15 AM.

INVITATION

Dear moms and dads,

Address :
Fukuoka-shi, Higashi-
ku, Hakozaiki 3-2-18

We would like to invite you to the `opening house session` to observe classes and have some information of the classroom procedures, curriculum and other related activities. The opening session will be held as follow :

Time : Sunday, February 7th, 10:15 AM ~12:30 PM

Venue : classes - Fukuoka Masjid

E-mail address
edu-admin@fukuokamasjid.org

We are looking forward to hearing your participation. May Allah SWT grant us pious children (Saalihiin and saalihaat) and unite our families in hereafter as well. Aamiin.

Web site address
www.school.fukuokamasjid.org,

Wassalamualaikum wrwb
Education Committee

Building future muslim generation in Japan

Knowledge

Al-Qur`an

- "Are those who know equal to those who know not"? (**Az-zumar, 9**).
- "And say: "My Lord! Increase me in knowledge." "**Ta-Ha,114**"
- "Allah will exalt in degree those of you who believe, and those who have been granted knowledge. And Allah is Well-Acquainted with what you do." (**Al-Mujadalah, 11**)

Hadith

- Related by **Abu Hurairah the Messenger of Allah** saying, "Anyone who follows for seeking knowledge, Allah will guide him a long a way leading to the Garden."
- **Imam Muslim** relating to **Abu Hurairah the Messenger** said, "When Ibn Adam (A person) dies; his deeds are extinct, except for three accomplishments: on-going donations, or some useful knowledge for others or a right son (daughter) who would invoke the blessings of Allah for him."

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